

Female Anatomy and Physiology “Street Interview” Activity
By Dr. Lisa Prowant and Dr. Sarah Reardon

Introduction

We have all seen late-night style shows with segments where a correspondent interviews people on the street to see what they know about a topic. That is the idea behind this anatomy activity, which explores female reproductive anatomy and physiology through one-on-one interviews between students. This activity was heavily inspired by the Roe v. Bros videos on social media (see link below), but was expanded to include a research component so students could increase their knowledge.

Materials

- Notecards with questions
- Notebook and pen or pencil
- Computer with internet access

Procedure

1. Give each student a stack of notecards containing one question per notecard.
2. Have students pair off and ask each of their questions to their partner, trading off every other question.
3. Have the student pairs spread out as much as possible, so nothing is overheard by other groups.
4. Instruct students to record every answer they get to every question. Importantly, do not have students record who gave which response! The purpose is for students to hear the variety of responses, not to shame anyone.
5. Once a pair is finished with their questions, they change partners.
6. Continue until either (for small class sizes) every person in the class has been paired together and answered every question, or (for large class sizes) a pre-determined amount of time.
7. Have students return to their seats to research the answers to their questions. This can include a discussion on what a reliable source is and how to find them.
8. Have students prepare a PowerPoint or Google Slides presentation for the class.

Slide Instructions

1. Include a slide of each of your questions on your notecards.
2. After a question slide, provide a list of the answers you were given to that question. If you were given the same answer more than once, show in () how many times you got the same answer.
3. Next, include a slide of the true answer and the source from which you got that answer.
4. Include any useful images, diagrams, and fun facts.

Activity Conclusion

Have students present their slides to the class. Include a discussion on if each source is reliable, and how to tell. If answers vary between sources, discuss why this might be. This activity provides a fun, interactive way to teach the intricacies of female anatomy and physiology, human reproduction, and birth control. Students tend to be engaged and learn a lot!

Benefits

- Interactive exercise that engages every student in the class.
- Entertaining responses elevate attitudes.
- Students get to know each other better.
- Practice using reliable sources.
- Practice giving presentations.

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Example Questions

1. How long can a woman safely leave a tampon in?
2. What does IUD stand for?
3. How many ovaries does a woman have in her lifetime?
4. What does PMS stand for?
5. How much blood do women lose during their period?
6. What is a G-spot?
7. Do women’s G-spots move?
8. What is an IUD?
9. Which of these is NOT part of the female reproductive system: vulva, labia, trulia?
10. How long do women have PMS?
11. How many eggs are released during ovulation?
12. Can women pee with a tampon in?
13. Why are there different sizes of tampons?
14. On a maxi pad with wings, what are the wings used for?
15. How many eggs are women born with?
16. Why do newborns have soft spots?
17. Is a loose vagina caused by having too much sex?
18. How many parts of the female reproductive system can you name in 10 seconds?
19. Is vaginal discharge acidic enough to bleach clothes?
20. What is a placenta?
21. What is a period?
22. How long does labor last?
23. How many soft spots does a newborn have?
24. What are the strings on a tampon used for?
25. Can a woman hold her period like pee?
26. How many orifices are found in the external female genitalia?
27. What are common PMS symptoms?
28. Is vaginal discharge normal?
29. How long do women have to wait after giving birth to have sex?
30. How long after giving birth until women have another period?
31. Can you get pregnant while breastfeeding?
32. How many days a month can a woman get pregnant?
33. How many fallopian tubes do women have?
34. What happens if you leave a tampon in for too long?
35. What is a speculum?
36. Can women poop with a tampon in?
37. What is a hymen?
38. Does the clitoris get bigger with age?
39. How big is a human egg? Do some cultures consider the human egg a delicacy?
40. Can a woman fall and bump her vagina?
41. Does a woman have erectile tissue?
42. How often should a woman douche?
43. What is an ectopic pregnancy?
44. Can you carry an ectopic pregnancy to term?
45. Can Lysol be used to cleanse the female vagina? Do you think it ever has been marketed for vaginal use?
46. What is ovulation? How often does it happen?
47. Can ovulation be controlled? How?
48. How do daily birth control pills work?
49. What is the purpose of the mucus plug during pregnancy?
50. How do labia change with age?

Full list of questions you can add to here.



**Link tree to Roe v. Bros
(Inspiration behind activity)**

